

To reflect on ...

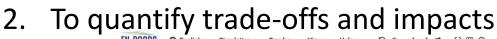
- How things are connected
- How change happens (feedbacks, time lags)
- Indirect drivers and barriers to change

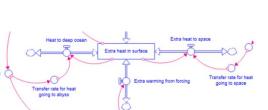
Why systems models?

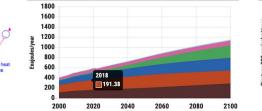
Global Sources of Primary Energy

status qu

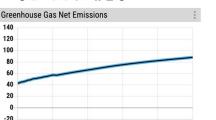
1. To support explicit systems thinking







status quo





Share You

What is pos	sible	and a	appro	priate	Land and Inc	dustry Emissions Methane & Other (
					status quo status quo Carbon Removal	
within a clir	nate	assen			estation	Technological
breakdown				rowth	status quo	status quo
CO2 from CH4 time	status quo	status quo Carbon Price	Population	Economic Growth		MANAGEME
CH4 in atmosphere			status quo	status quo	Register Vo	r En-ROADS Event

FAIRTRANS

How system thinking and systems models could support the CA processes A perspective from a planned Swedish CA

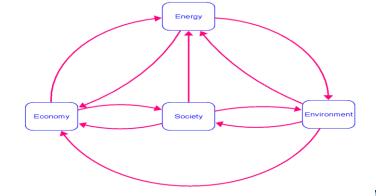
Tim Daw, David Collste, Sarah Cornell

Stockholm Resilience Centre Stockholm University

FAIRTRANS►





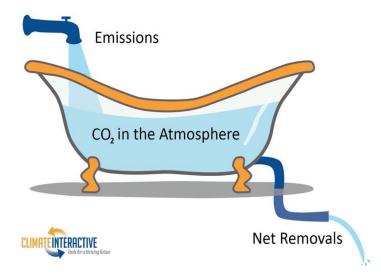


To reflect on ...

1. How things are connected







To reflect on ...

- 1. How things are connected
- 2. How change happens (feedbacks, time lags)



To reflect on ...

- 1. How things are connected
- 2. How change happens (feedbacks, time lags)
- 3. Indirect drivers and barriers to change

THE ICEBERG A Tool for Guiding Systemic Thinking

PATTERNS/TRENDS What trends have there been over time?

UNDERLYING STRUCTURES What has influenced the patterns? What are the relationships between the parts?

MENTAL MODELS What assumptions, beliefs and values do people hold about the system? What beliefs keep the system in place?



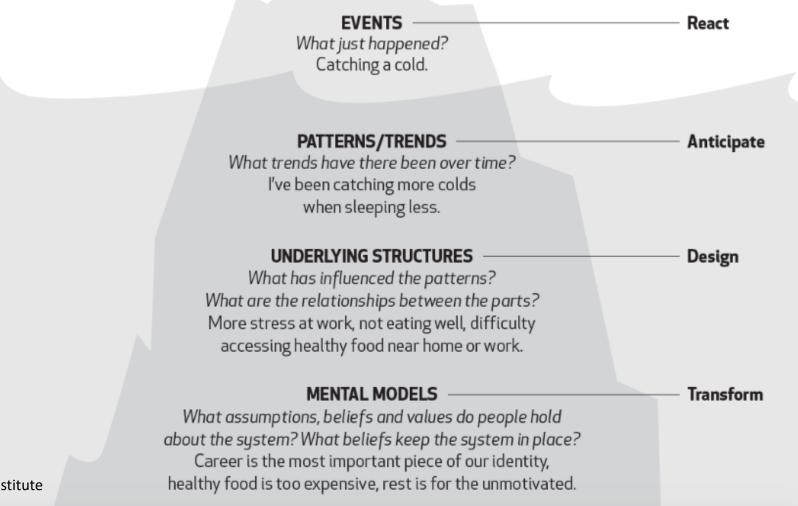


Northwest Earth Institute. (n.d.). A SYSTEMS THINKING MODEL: THE ICEBERG. Retrieved September 30, 2019, from Northwest Earth Institute website: <u>https://nwei.org/iceberg/</u>



Northwest Earth Institute. (n.d.). A SYSTEMS THINKING MODEL: THE ICEBERG. Retrieved September 30, 2019, from Northwest Earth Institute website: https://nwei.org/iceberg/

EVENTS React What just happened? Catching a cold. PATTERNS/TRENDS Anticipate What trends have there been over time? I've been catching more colds when sleeping less. UNDERLYING STRUCTURES Design What has influenced the patterns? What are the relationships between the parts? Northwest Earth Institute. (n.d.). A SYSTEMS More stress at work, not eating well, difficulty THINKING MODEL: THE ICEBERG, Retrieved September 30, 2019, from Northwest Earth Institute accessing healthy food near home or work. website: https://nwei.org/iceberg/



Northwest Earth Institute. (n.d.). A SYSTEMS THINKING MODEL: THE ICEBERG. Retrieved September 30, 2019, from Northwest Earth Institute website: https://nwei.org/iceberg/



HAZARDS AND RISKS

PUBLISHED 18 Aug 2021 04:30

Severe flooding in Gävle and Dalarna

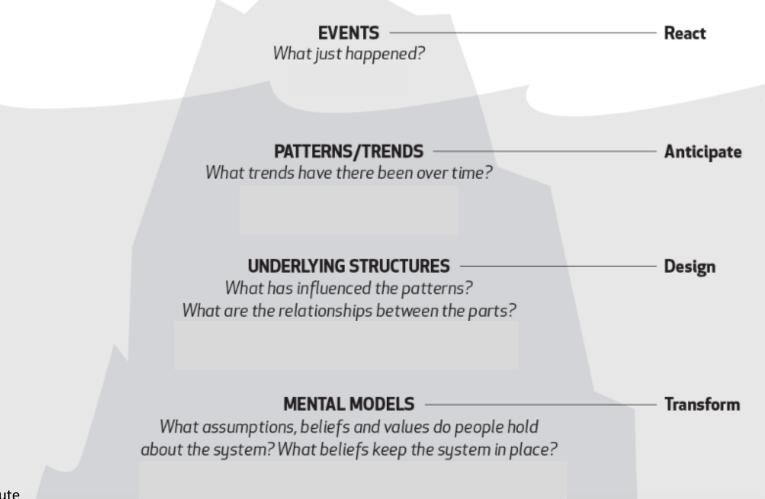
FINDING HELP AND SERVICES

Update 20 August 08.35: Severe flooding has affected parts of Gävleborg and Dalarna counties, causing disturbances in traffic and some municipal services. Here, you find information from the responsible authorities.

SHARE THIS CONTENT:



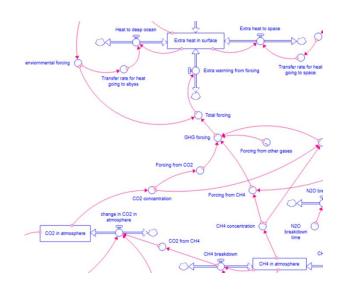


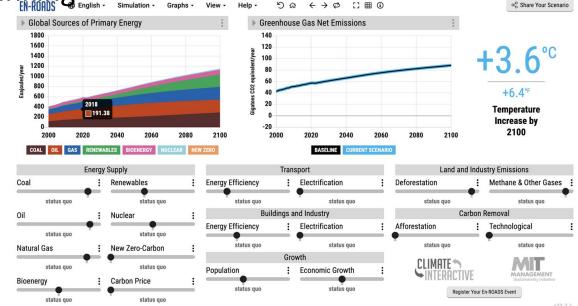


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Why systems models?

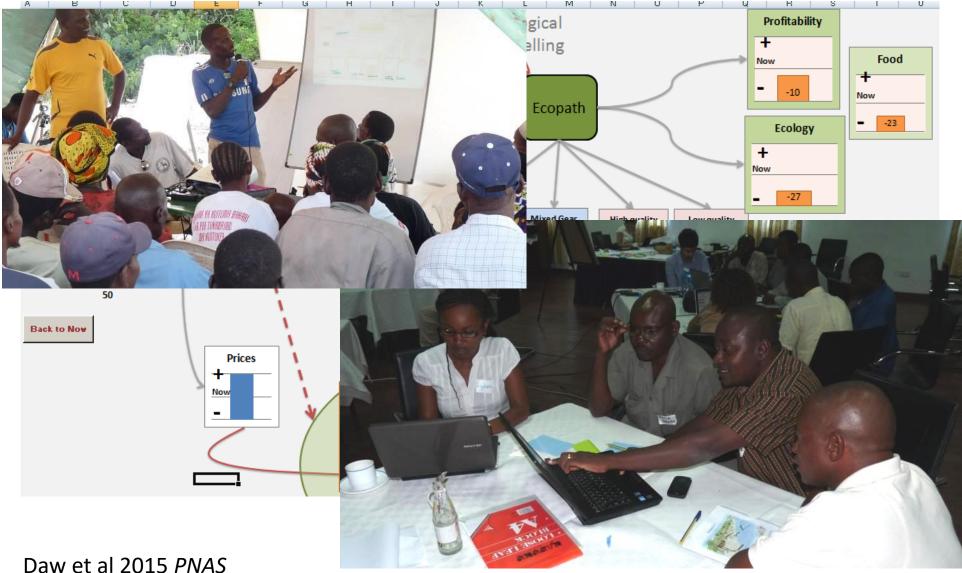
- 1. Models are already deeply embedded in climate politics (but untransparently)
- 2. To quantify trade-offs and impacts
- 3. To support explicit systems thinking







System 'toy model' in participatory processes in Kenyan fisheries



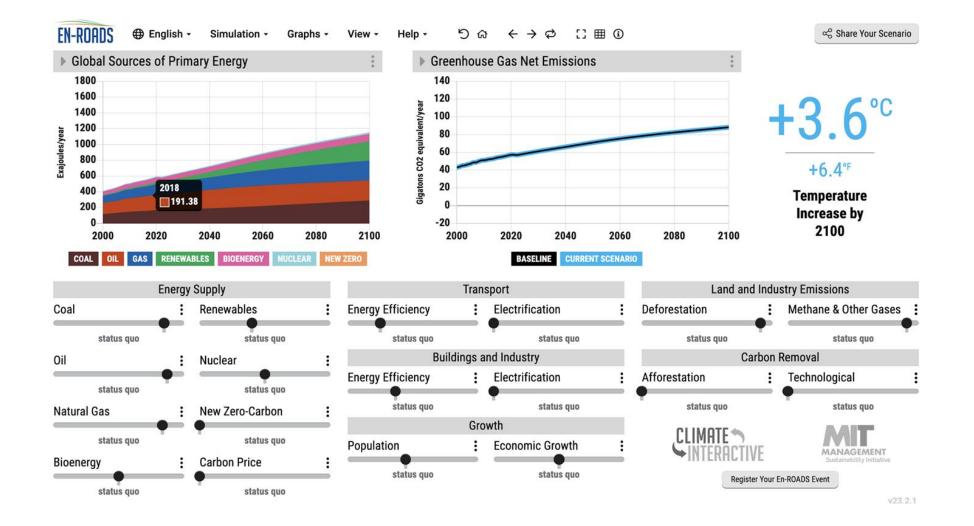
EN-ROADS Climate Action Simulation





Sustainability Initiative

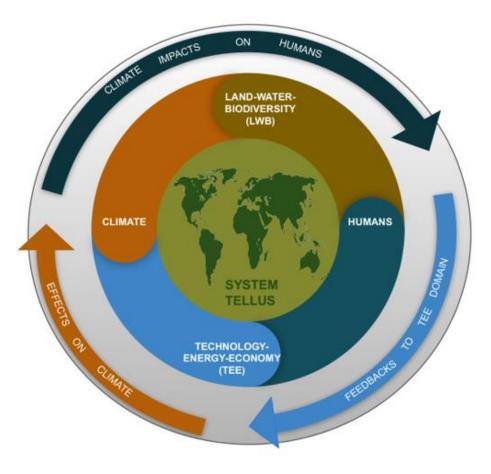


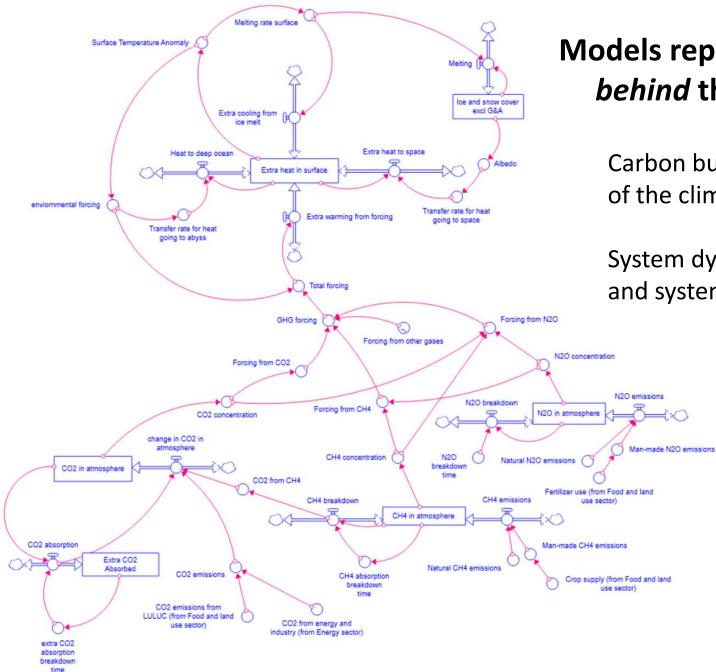


https://en-roads.climateinteractive.org/scenario.html?v=23.6.1

EU WorldTrans project

- Toolbox for active engagement with citizen assemblies – model development and application workshops, role plays, etc
- Integrated assessment of climate impacts as a multi-actor process (new modeling and beyond!)





Models represent the complex systems behind the budgets and pathways

Carbon budgets are generated using models of the climate-energy-economy system

System dynamics models show causal loops and system feedbacks

Structure of the FRIDA system dynamics model (used and developed by the EU project WorldTrans)

Concerns and discussions

- How to empower rather than intimidate participants?
- How does it affect external view of the process?
- Possible to combine with roleplay activities to understand the politics around the dynamics depicted in models

What is possible and appropriate within a climate assembly?

- What are the opportunities and benefits
- Risks and drawbacks
- How could they be used
- Examples you know of?