

Advancing Equity and Justice in Climate Assemblies



Land Acknowledgement

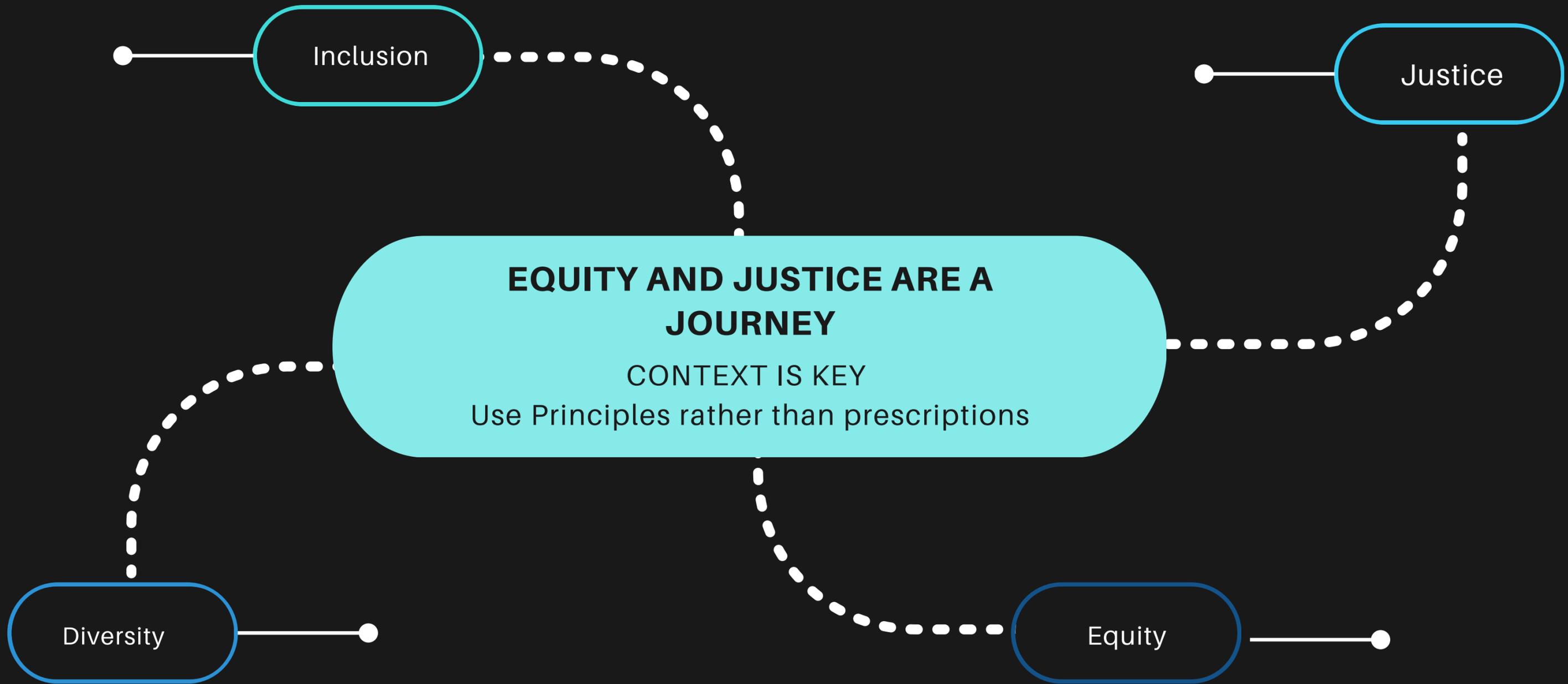
"A land acknowledgement is a sign of respect and recognition, and you can't go wrong with respect and recognition. You are acknowledging the ties that Indigenous Peoples have to the Land - it's importance to their culture, ceremonies and traditions."

Bob and Cynthia Joseph - Indigenous Corporate Training

SFU Centre for Dialogue



“Simon Fraser University’s Morris J. Wosk Centre for Dialogue fosters shared understanding and positive action through dialogue and engagement. As a trusted convener and hub for community initiatives, we have engaged hundreds of thousands of participants to create solutions for many of society’s most pressing issues, and actively support student learning through experiential education opportunities.



A deliberative space is...



INCLUSIVE

if it invites everyone
who may be affected
by a decision



ACCESSIBLE

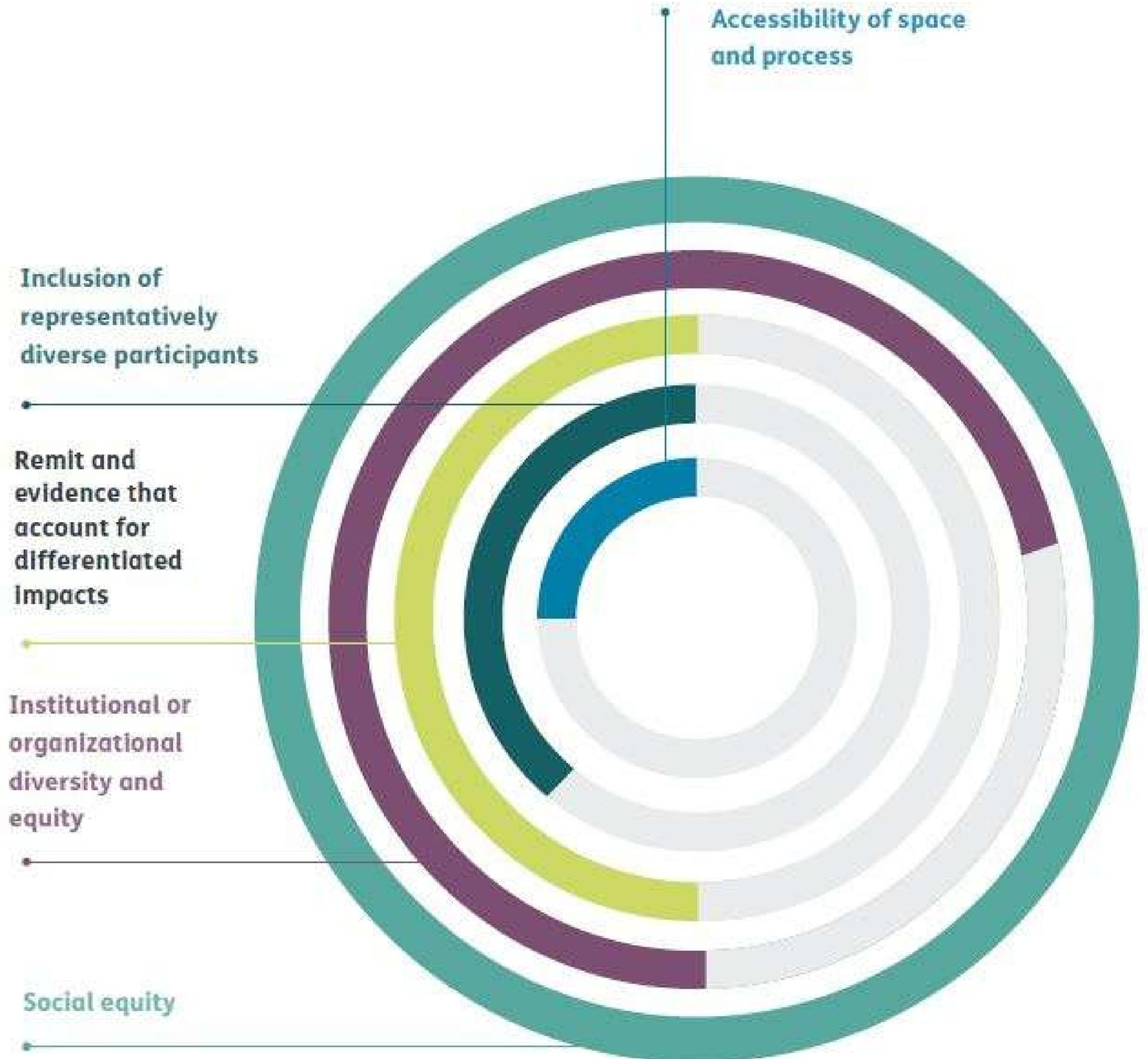
if everyone who is
invited can participate
fully in the process



EQUITABLE/JUST

if it actively acknowledges
and addresses
historic/ongoing
disadvantages some groups
face

Dimensions of equity in Climate Assemblies



Accessibility of space and process



Pathways to explore

- 1. Value the contributions of the members**
- 2. Plan early and proactively for contextual accessibility needs**
- 3. Integrate the use of storytelling and welcome the expression of emotion in the space**
- 4. Create spaces for relationship-building amongst members**
- 5. Work with community organizations to build capacity for deliberation**
- 6. Consider sequential deliberation to allow for marginalized groups to prepare**
- 7. Reflect on how time is used in the process**



Inclusion of representatively diverse participants



Pathways to explore

- 1. Use disaggregated data to better understand targeted population**
- 2. Consider oversampling in categories that may be over-impacted, and avoid tokenization by ensuring a minimum number of participants from categories - consider internal diversity of groups**
- 3. Use frameworks such as GBA+ to test assumptions and ensure you are not missing key populations**
- 4. Consider using different demographic frames or overlaying attitudinal data**
- 5. Ensure you have planned for supports such as mental health counselors or anti-racism training**
- 6. Use facilitators or moderators that are trained in trauma-informed and anti-oppressive facilitation**
- 7. Spend time co-creating community guidelines**



Remit and evidence that account for differentiated impacts

INDIGENOUS
JUSTICE
IS
CLIMATE JUSTICE

SOMOS FUERTES

Pathways to explore

1. Understand your overall context and history and how they impacts communities and populations
2. Use frameworks like the *Intersectional Policy Analysis Framework* to test your assumptions for the remit
3. Work with community groups to understand how disproportionately impacted communities frame an issue
4. Carefully consider the framing of the remit, co-design the remit when possible
5. Ensure your framing and evidence acknowledge historical and ongoing disproportionate impacts
6. Consider carefully your evidence: who provides it and how? Does it accurately reflect potential differentiated impacts?





**Institutional or
organizational
diversity and
equity**

Pathways to explore

- 1. Recruit and retain more diverse staff/collaborators/advisors**
- 2. Engage in reflections on power, privilege and social location with members of the assembly, funders, advisors, and partners**
- 3. Embed inclusive and accessible practices into formal policies for the organization**
- 4. Share power with other parts of the polity and co-designing, to the extent possible, with a wide variety of actors**
- 5. Ensure there is discourse representation**
- 6. Develop communities of enquiry and practice (through KNOCA, for example) that offer avenues to engage in reflexive practice**



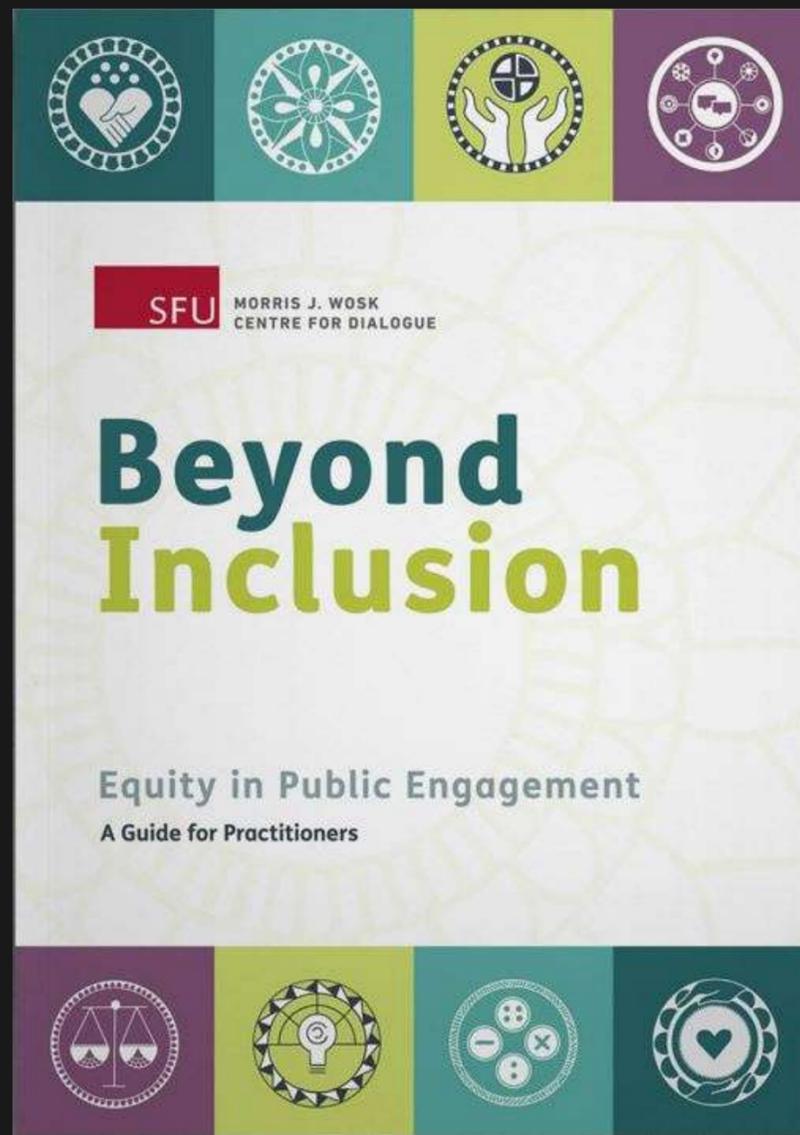


**Systemic Equity:
connecting the
micro to the macro**

Pathways to explore

- 1. Create opportunities for collaborative connectivity with local adversarial organizations, political parties and larger social movements and practitioners**
- 2. Build the capacity of assembly members to become policy advocates and communicators**
- 3. Build the capacity of decision-makers to understand and integrate deliberative practices**





Thank you!

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